

SDP

School Development Plan 2024-2025

How it works

- 5 key areas are identified by school leadership
- These are agreed upon by additional stakeholders
- Required actions are agreed
- Links are drawn between different areas of the SDP
- Other improvements will also be made, and the SDP may change depending on emerging needs and priorities.
- The Sixth Column will be agreed at the beginning of the school year by the new PTA Committee.

Rationale

The information below explains the rationale behind each of the 5 priority areas. The evidence informing this rationale comes from a number of sources, including but not limited to: feedback from stakeholders, assessment data, observations from school leaders, changes to best practice, external recommendations.

The Sixth Column is an area chosen by the PTA. This is an area that does not fall into the school's priorities, but is desirable for the wider school community.

Raising STEM

There has been a significant improvement in our maths data over the past 2 years. However, the STEM subjects (science, mathematics, computing) do not illicit the same engagement as other curriculum areas. Nor do they interconnect in the same way that many other curriculum areas do. We want to raise standards and pupil investment in these areas so that STEM has the same profile as IPC/IMYC. This area would benefit from investment in resources, professional development and leadership time for monitoring and development purposes.

Professional Development

Following the introduction of our bespoke professional standards, it became clear that colleagues needed support in identifying their own professional development needs. In addition to this, many new team members have joined, and leadership roles have been created. As such, more specific professional development will be required. Through professional development, we aim to continually improve the standards of teaching and learning. Quality CPD is proven to be necessary in order to recruit and retain quality teachers.

SEN & Intervention

With rising numbers of children with Special Educational Needs, and our recent focus on Dyslexia, this area remains on the SDP. The introduction of a recognised SENDCo is a significant change to the provision, but this needs to be supported and monitored. Within this area, the distribution and effectiveness of intervention will also be monitored, ensuring that all children are given the best possible chance to SHINE. Investment will enable more time for intervention and in-class support to ensure that the needs of all children are met.

Parent Engagement

The use of ClassDojo has been a big success, as has the introduction of new events (including curriculum information evening), however, it seems that many parents still feel that they do not know what is happening at school. In addition to this, our attendance and punctuality figures give rise to concern and must be addressed. Through this column, we aim to explore how our relationship with families can improve for the benefit of all stakeholders. This is low-cost with potential high-impact, but will require a significant investment of time.

Growth

Numbers on roll continue to grow organically, however, a wider reach is required in order to fill remaining spaces in classrooms. This will increase the revenue stream and allow for further investment for school improvement. Growth also refers to continuing development and expansion; considering changes that need to be made, future developments, additional curriculum materials, formal examinations and transition planning for graduating students. These are significant considerations for all families.

The Sixth Column

The sixth column appears for the first time. TradeWinds Academy has chosen the 5 aforementioned areas of priority. We recognise, however, that families may have other areas that they feel deserve attention and investment. Therefore, we would like to create the opportunity to facilitate this by encouraging the PTA Committee to choose an area for investment that does not feature on the SDP and explore ways in which this can be supported through events and fundraising initiatives.